Anglo-Chinese School (Junior)



BITE-SIZED ASSESSMENT 3 - 2022 ENGLISH LANGUAGE PRIMARY 5

Name:	(}	
Class: P 5		Date:	18 August 2022
		Pare	nt's Signature

52 Questions

67 Marks

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Component	Possible Marks	Marks Obtained
Grammar Cloze	10	
Editing for Spelling & Grammar	12	
Comprehension Cloze	15	
Synthesis and Transformation	10	
Comprehension OE	20	
Total	67	

This paper consists of 9 printed pages (inclusive of cover page).

There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(A)	а	(D)	but	(G)	in	(K)	on	(N)	the	
(B)	and	(E)	by	(H)	into	(L)	ove:	(P)	which	
(C)	along	(F)	for	(J)	of	(M)	since	(Q)	with	
huno	ireds of y	ears and	d work be	egan in th	e late Ned	olithic Age	around 3	000 BC		
soal ham prot oxe	ancient B ked in wat imers to pably carri n. It's be	ritons her, it expends the shape to the shape to the shape to the shape the	ammered (anded (d wedges 3) e stones rivers, the stones using log	were the were play were play rollers. D	into crack lit the stor n transpo ed overlan aced on	es in the selection to the detail to the det	stone. v he build ne build	ologists belowers used change site. The teams of sledges and the sto	isels and ney were men and
dug	by the bu	uilders.	Then, the	y pulled	on ropes t	o raise th	em and p	acked tl	ne ditches v	vith rocks
dug to h	by the buold the store We mannered the vernents of the store state of the store that the state of the state o	uilders. ones (7) ay never ere for the control of (9) ns believely likely	r know ex religious ved that	ey pulled of place actly why ceremon Sun the Sun a held spe	on ropes to ace. Stonehermies. Some and Moore and Moore and Moore and cerem	nge was be people n. Others had (10)	em and pouilt, (8) _ think that think it v	t it was was a p spe ge on W	people s used to place of hea ecial power	probably study the aling. The over their
dug to h	by the buold the store We mannered the vernents of the store state of the store that the state of the state o	uilders. ones (7) ay never ere for the control of (9) ns believely likely	r know ex religious ved that	ey pulled of place actly why ceremon Sun the Sun a held spe	on ropes to ace. Stonehermies. Some and Moore and Moore and Moore and cerem	nge was be people n. Others had (10) nonies at 3 (the short	em and pount, (8) think that think it well. Stonehen, est day o	t it was was a pspe ge on W f the yea	people s used to place of hea ecial power	probably study the aling. The over their a Day (the
dug to h	by the buold the store We mannered the vernents of the store state of the store that the state of the state o	uilders. ones (7) ay never ere for the control of (9) ns believely likely	r know ex religious ved that	ey pulled of place actly why ceremon Sun the Sun a held spe	on ropes to ace. Stonehermies. Some and Moore and Moore and Moore and cerem	nge was be people n. Others had (10) nonies at 3 (the short	em and pount, (8) think that think it well. Stonehen, est day o	t it was was a pspe ge on W f the yea	people s used to slace of hea ecial power lidsummer's ar).	probably study the aling. The over their a Day (the

Each of the underlined words contains either a spelling or a cach of the boxes.	grammatical error. Write the correct word (12 marks)
	(11)
Spiderman is a superhero appearing in comic	books. He has since been <u>featuring</u> in
movies, television shows, video games, and plays. Spid	erman is the alias of Peter Parker,
	(13)
an <u>awphen</u> raised by his Aunt May and Uncle Ben. He	was bitten by a radioactive spider and to
(14)	(15)
a result, he gained superhuman <u>straenath</u> , speed and	agility along with the ability to cling on
	(16)
walls. He also possesses a precognitive 'spider sense'	that alerts him to approached demonst
(17)	The same saugers.
Using his inborn <u>sientifik</u> talents, Parker synthesised	a unique adhesive "wat fluid" and built
,	(18)
pair of wrist-mounted web-shooters that enables him	a to almost a wiffing to
(19)	(20)
shape the webbing into various useful formation	
shape the webbing into various useful <u>formations</u> . (21)	He also designed and sewn the web-
fortened and will	
festooned red-and-blue <u>custume</u> that quickly became	Spiderman's most visible trademark, In
the comic, Spiderman has no mentor unlike other sup	erheroes. His character deals with the
struggles of <u>adollesscence</u> and financial issues. Thus,	he has to learn for himself that "with
great power there must also come great responsibility	•
·	
	Source: Adapted from Marvel Comics
	- Sapieu i oil i Maivel Comics
	Score:

Il in each blank with a suitable word.	(15 mark and echoes to determine where objects are
ECUDIOCATION IS THE USE OF SOUND MAKE	30 4/10 00/1000 to 00/10/10/10/10/10/10/10/10/10/10/10/10/1
n space. Bats use echolocation to navigate a	and find food in the
·	(23)
o echolocate, bats send(24)	sound waves from the modul of riose.
When the sound waves hit an object, they _	echoes. The echo
	(25)
ounces off the object and returns to the bat	s' ears. Bats listen to the echoes to
out where the object is	s, how big it is, and its shape.
(26)	
Using echolocation, bats can detect o	bjects as as a human
-	(27)
air in complete darkness. Echolocation	bats to find food the size (28)
	(28)
f mosquitoes, which many bats like to eat.	7
Other animals such as dolphins, whal	es, shrews and some birds use echolocation
oo! Even humans learn to harness this skill.	There are blind people who have
to use echolocation to	navigate within their
(29)	(30)
Humans cannot hear ultrasonic sound	ds made by echolocating bats but there
re some insects that can hear these ultrasc	onic sounds. These insects
some moths, beetles	and crickets. When moths hear an
(31) echolocating bat, some will turn and fly away	y. Others will start flying in a zigzag, spiral,
or looping pattern tob	eing eaten by the bat. Some crickets and
(32)	in a transfer of the heat
	licking sounds. These sounds startle the bat
(33)	nm heinn eaten
and scare it off, thus avoiding themselves for	OH Delig calch.
Did you know that the scientists	developed the sonar and (34)
adar navigation systems used	the military got their idea from
(35)	
	olocation, sonar uses sound waves to navigate
and the location of ob	jects like submarines and ships. Sonar is
(36)	and the second second
used underwater bats (37)	echolocate in the open air. Radar uses
(37)	ation of chings like planes and shine
electromagnetic waves to determine the loc	ation or onlares me highes and surbs.

Score:

Source: Adapted from 'Are Bats Blind?'

For each of the questions 38 to 42, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

"I completed my	assignment yesterday," :	said George.	
George said tha	t		
	w. Her brothers do not like		
loyd was readir	g in his bedroom. He hea	ard the doorbell ring.	
When			
	room hastily. He forgot to		
n his			
had to close all	he windows quickly. It wa	s raining very heavily.	
			\$0
			•

(20 marks)

5

10

15

20

25

30

35

40

Nina sprinted toward a calamity she had long ago foretold. Moments earlier, Nina, an ocean lifeguard, was eating her lunch at the guard post of Outer Cape Cod. She had spent that Saturday morning surfing with her friends. Then came shouts, "Shark bite!" Instantly, she was on her feet.

Earlier, Nina noticed two men, John and Sam, with surf boards headed toward the sea. They walked past a shark-warning sign at about 9:30 a.m. and began to set off into the water at a depth of about two metres. The morning brought sunshine, lingering warm water and small crowds. Shortly after noon, Sam rode a wave into the foam. John hung back, waiting for his own.

A scream pierced the air, unintelligible, without words. Sam spun to see a large shark thrashing beside his friend. He kicked off his flippers, ran through shin-deep water and dove into a wave. After a few strokes, he looked up and saw water around John tinted red with blood. Sam was a strong swimmer. He had to cover about half a lap (25 metres). He swam half the distance and lifted his head again. The shark was not visible. He thought, "I don't know where that animal is but please don't let anything happen to me." When he reached deeper water, John, who was quite lean and muscular, was limp and unresponsive. Sam positioned his friend's face above the surface and guided him onto the shallower part of the water, where his own feet found bottom and he started pulling John to shore. The load increased as the depth decreased, until Sam staggered onto shore and collapsed in exhaustion. Strangers pulled John onto land.

Cresting the dune, Nina saw a circle of people quite a distance away. She had been a lifeguard for nine years and an emergency medical technician for six. She could read a beach. No one remained in the water. Under an unsettling new pattern of Cape Cod life, sudden, empty waves meant the presence of a shark. Nina bounded down the dune as a composed inner voice kicked in, cautioning her not to overexert herself. A man was hurt, it said, and when she reached him, she would have to work.

"I am a lifeguard, I have a tourniquet!" she shouted as she neared the crowd. "Get back!" People gave way, revealing John, unconscious in a wetsuit on his back with terrible leg wounds. Sam sobbed beside him. Two doctors, who had been nearby, hunched over John. Nina slid to the sand and looked down.

John was motionless and without expression. His pupils were fixed and blank. Nina checked his pulse. There was none. Scanning, taking in information quickly, she examined his wounds. Her eyes followed drag marks leading from the water to John's silent frame. The nearest hospital was more than thirty minutes' drive away. Nina knew the math. It was bad.

She heard a man in the crowd. "You've got to do something," he said.

Sam had tied a leash around one of John's legs. The lifeguards and doctors worked frantically, trying to resuscitate John. Nina felt pangs of empathy. Sam was inconsolable. After several minutes, an ambulance crew hurried down the beach with a backboard. Soon, they carried John over the sand and loaded him into the ambulance, which pulled away with Sam in the front seat.

Source: Adapted from Fear on Cape Cod as Sharks Hunt Again

Choose words from lines 1 – 14 which have s (i) disaster (ii) incomprehensible	similar meanings to the words below. [2
(i) disaster (ii) incomprehensible	similar meanings to the words below. [2
(ii) incomprehensible	
What does "show and have	
vitat does she could read a beach" (line 22-2	23) mean, and why was she able to do
t? [2m]	
Which sentence in paragraph 3 tells us that of John? [1m]	thers had participated in the rescue of
ive two possible reasons why Sam "swam haine 14). [2m]	alf the distance and lifted his head agair

Word(s) from the passage	What the wo	rd(s) refer(s) to
his own (line 9)		
it (line 26)		
none (line 32)		
ne table below shows th Il in the boxes using the	ne cause and effect information from	et of the character's actions. the story. [2m]
Cause)	Effect
	ared the crowd.	
lina shouted as she nea	ared the crowd.	Sam was inconsolable. (line 38)
lina shouted as she nea	ared the crowd.	
lina shouted as she nea	ared the crowd.	
lina shouted as she nea	ared the crowd.	
lina shouted as she nea	ared the crowd.	
lina shouted as she nea	ared the crowd.	
lina shouted as she nea	ared the crowd.	

	True/False	Reason	
John began			
surfing first.			
John had more			
than enough time			
to be sent to the hospital.			
John was unconscious when			
Sam got to him.			
Vhat does "Nina knew t	he math" (linc 2	4.35) magn2 [2-1	
Vhat does "Nina knew t	he math" (line 3	4-35) mean? [2m]	
Vrite 1, 2 and 3 in the b		4-35) mean? [2m] . indicate the order in which the events	s occurred
Vrite 1, 2 and 3 in the b		•	s occurred
Vrite 1, 2 and 3 in the b the story. [1m] he ambulance arrived.	lanks below to i	•	s occurred
Vrite 1, 2 and 3 in the book the story. [1m] he ambulance arrived. ina checked on John's	lanks below to i	ndicate the order in which the events	s occurred
	lanks below to i	ndicate the order in which the events	s occurred

ANSWER KEY

YEAR

: 2022

LEVEL

: Primary 5

SCHOOL

: Anglo Chinese School (Junior)

SUBJECT :

ENGLISH

TERM

Bite-Sized Assessment 3

Q1	L	Q2	Н	Q3	В	Q4	Е	05	
Q6	F	Q7	G	Q8	D	Q9	N	Q10	A

Q11	featured	Q12	orphan	Q13	20	014	
Q15			approaching	1	•	018	strength
Q19	forms	Q20					adolescence

Q23	dark	Q24	out	025	create	Q26	final
Q27	thin	Q28	assists		learnt		
Q31	include		avoid	··	known	Q34	surroundings
Q35	by	Q36	pinpoint		while	434	lilat

Q38	George said that he had completed his assignment the previous day.		
Q39	Unlike Devi, her brothers do not like drawing.		
Q40	When Lloyd was reading in his bedroom, he heard the doorbell ring.		
Q41	In his haste to leave the bathroom, Tom forgot to turn off the tap.		
Q42	It was raining very heavily so I had to close all the windows quickly.		

Q43	(i) Nina was eating her lunch at the guard post of Outer Cape Cod.		
	(ii) Nina had spent that saturday morning surfing with her friends.		
Q44	(i) calamity		
	(ii) unintelligible		
Q45	It means she can understand what was going on that something had happened given her experience.		
Q46	The sentence 'strangers pulled John onto land tells us that others		

	had participated in the rescue of John.'					
Q47	Sam wanted to breathe and to look out for the shark.					
Q48	The wave that he is going to ride on					
	Nina's	nner voice				
	There v	vas no pulse				
Q49			People gave way reveling John, unconscious in a wetsuit on his back with terrible leg wounds.			
	worked	eguards and doctors d frantically, trying to tate John.				
Q50	False	alse Sam rode a wave into the foam, John hung back, waiting for his own.				
	False	The hospital was too far for John to be able to make it.				
	True					
Q51	It means that John may not survive the journey to the hospital.					
Q52	}					
	1					
	2					

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